# An introduction to measuring social value

15<sup>th</sup> December 2020



### Aims of today's session

- To understand the aims of social value
- To explore and practice ways of measuring social value
- To look at examples of social value

### Social value workshop series

- 17<sup>th</sup> November social value the commissioners perspective
- 15<sup>th</sup> December how do we measure social value
- 19<sup>th</sup> January social value exemplars real life examples and case study
- 16<sup>th</sup> February social value master class
- January / February 1:1 advice on social value statements
- April Joint presentation of social value statements

### Context:

- Underpinned by the social value act 2012
- Linked to value for money / wider value when procuring services via government
- Widening procurement opportunities from charities, VCSE, CIC's etc
- An umbrella term for these broader effects, and organisations which make a conscious effort to ensure that these effects are positive can be seen as adding **social value** by contributing to the long-term wellbeing and resilience of individuals, communities and society...(Social Value Portal)
- How what is proposed to be procured might improve the economic, social and environmental well-being of the borough – (Islington Council)

## Objectives of social value

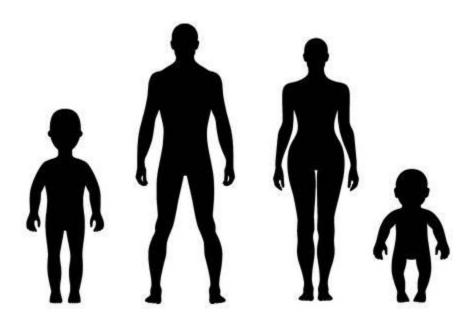
- Promote employment and economic sustainability
- ➤ Raise the living standards of local residents working towards living wage, maximise employee access to entitlements such as childcare
- > Promote participation and citizen engagement encourage resident participation and promote active citizenship
- Build the capacity and sustainability of the voluntary and community sector
- Promote equity and fairness target effort towards those in the greatest need or facing the greatest disadvantage, tackle deprivation
- Promote environmental sustainability —
- MP Danny Krueger has added 'helping local communities manage and recover from COVID
- ' and 'Improving health and wellbeing and community integration'

### Outcomes & social value

- Outcomes a reminder
- The CHANGE you are trying to achieve in your beneficiary group
- The DIFFERENCE you want to be able to make to your beneficiary's lives
- You want to ENABLE them to do something or REDUCE the impact of something

Less than 10
years ago some
funders were still
shifting towards
outcomes

### Exercise: Who are vour stakeholders



#### **Talking with your stakeholders**

- ➤ Identify a list of stakeholders to speak to make sure that this includes representatives of most of the groups you make a significant difference to.
- Ask them "what change they have experienced as a result of their involvement/participation in your project/service/organisation?"
- What changes do they hope to see for themselves / or their organisation as a result of our work



#### Talking to your stakeholders - three key questions -

- What do you think are the most important changes we produce?
- ➤ How could we know that these changes are happening?
- How could we involve you in understanding the value we create in the future?



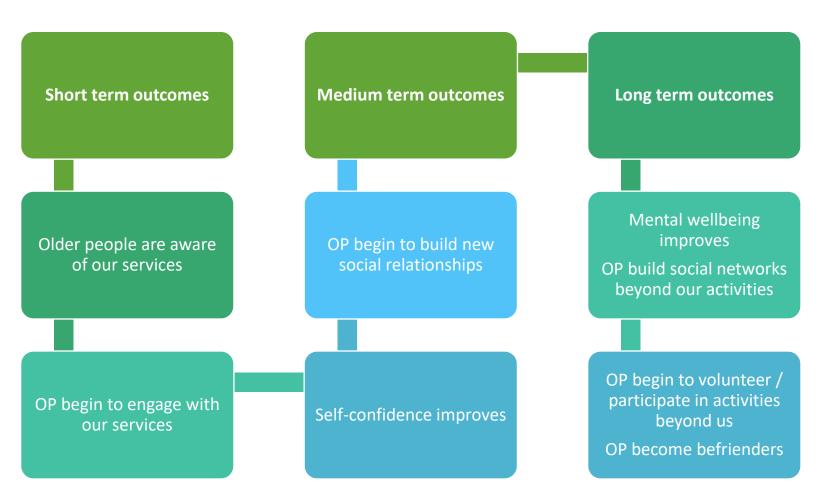
### Exercise Your story of change

- Start by listing your outcomes
- > Group them into short medium and long term
- Once you have these you have your draft story of change



# What a story of change might look like

Mission: to promote wellbeing of older people. To enable them to lead fulfilling lives



#### **Exercise - Where is your evidence**

- Choose 4 -5 of your most important outcomes
- ➤ Set out what evidence you currently have about this outcome [reported, observed, evidence gathered through measurement tools, questionnaires, focus groups..]
- For each outcome score the quality of your evidence on a scale of 0 (none at all) to 5 (robust evidence from three separate sources).



## Example of evidence gathering

	Outcome	Evidence (how do you know)	Source
1	Older people engaging with our services become less isolated	Ongoing & consistent engagement with our services	Attendance at our weekly events  Questionnaire at week xx
2	Wellbeing and feelings of self- worth will improve	Active involvement with our activities  Begin to build new social contacts	Observation (workshop facilitator) Focus groups Wellbeing framework (measurement tool)
3	An increased number of older people will maximise their income & improve their financial planning which will prevent / reduce financial hardship	Xx numbers attending our financial advice sessions  Xx numbers of successful rebate / grant applications	Advice queries  Numbers of advice sessions delivered  Summary of ££ successful grant / rebate applications  User feedback

#### Valuing the things that matter – comparing outcomes

- Consult with your beneficiaries -
- Create a list of the most important outcomes you deliver for your key stakeholders (6- 10 is reasonable.)
- Ask participants to allocate "importance points" to each outcome e.g. if you have 10 outcomes each person allocates one point to their lowest valued outcome and 10 to their highest.
- Collect the "votes" and produce a prioritised list of the outcomes.
- Ask participants in your discussion to explain the reasoning for their scores.

# The value game

https://youtu.be/qgiMLsopdZU



## Value game cont'd

- Find out what matters to your beneficiaries through consultation
- Avoid overclaiming your impact
- List all the other organisations / stakeholders who contribute to the outcomes you have identified for your beneficiaries
- How much of the change they experience do they attribute to your organisation

## Some examples of social value

 https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file /921437/PPN-06\_20-Taking-Account-of-Social-Value-in-the-Award-of-Central-Government-Contracts.pdf

#### Sources of information

- Manchester Local Authority
- Croydon Social value toolkit
- National Council for Voluntary Organisations (NCVO)
- Value Game <a href="https://valuegame.org/">https://valuegame.org/</a>
- New Philanthropy Capital
- Gov.UK

## **QUESTIONS, COMMENTS**

